



ĐỀ KHẢO SÁT CHẤT LƯỢNG ĐẦU NĂM LỚP 12

A. PHONETICS

I. Choose the word whose underlined part is pronounced differently from the others:

- | | | | |
|---------------------------|-------------------------|------------------------|--------------------------|
| 1. A. p <u>ri</u> ze | B. p <u>ri</u> ncess | C. f <u>i</u> tness | D. k <u>i</u> tten |
| 2. A. l <u>a</u> ndscape | B. s <u>a</u> nd | C. adv <u>a</u> ntage | D. <u>a</u> dvertise |
| 3. A. s <u>p</u> ectators | B. c <u>o</u> ntributes | C. obs <u>o</u> ervers | D. col <u>o</u> rs |
| 4. A. end <u>a</u> ngered | B. not <u>i</u> fied | C. n <u>a</u> ked | D. ple <u>a</u> sed |
| 5. A. p <u>e</u> ach | B. en <u>r</u> ich | C. <u>ch</u> ocolate | D. arch <u>i</u> tect |
| 6. A. <u>c</u> ommon | B. <u>c</u> oin | C. <u>c</u> otton | D. <u>c</u> omma |
| 7. A. w <u>o</u> nder | B. t <u>o</u> mb | C. m <u>o</u> ney | D. m <u>o</u> nkey |
| 8. A. col <u>e</u> ges | B. lang <u>u</u> ages | C. or <u>a</u> nges | D. particip <u>a</u> tes |
| 9. A. <u>th</u> ough | B. <u>th</u> rough | C. h <u>e</u> althy | D. <u>th</u> inking |
| 10. A. <u>s</u> eat | B. <u>t</u> reatment | C. m <u>e</u> aningful | D. <u>t</u> reasure |

II. Choose the word which has stress pattern different from the others:

- | | | | |
|---------------------|-----------------|-------------------|-------------------|
| 1. A. memorize | B. recycle | C. official | D. secondary |
| 2. A. decorate | B. dangerous | C. photographic | D. champion |
| 3. A. economically | B. appearance | C. pollution | D. creation |
| 4. A. supply | B. behave | C. nutritious | D. vitamin |
| 5. A. efficient | B. harmful | C. meaningful | D. astronaut |
| 6. A. improvement | B. examine | C. explode | D. contest |
| 7. A. communication | B. urbanization | C. congratulation | D. self-confident |
| 8. A. association | B. seriousness | C. minimize | D. placement |
| 9. A. compulsory | B. comprise | C. convenience | D. primary |
| 10. A. machine | B. mature | C. Brazil | D. alien |

B. GRAMMAR

III. Choose the best answer A, B, C or D to complete each of the following sentences:

1. The 14th Asian Games were held _____ Busan, Korea _____ 2002.

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- A. in/ in B. at/ in C. on/ in D. at/ for
2. If you had told me about the problem, I _____ you.
A. would have helped B. would help C. will help D. helped
3. At first, I found it difficult _____ on the other side of the road.
A. to get used to drive C. being used to drive
B. to get used to driving D. in getting used to driving
4. It took me a very long time to recover from the shock of her death.
A. turn off B. take on C. get over D. keep up with
5. She tried to protect herself _____ the strong wind.
A. for B. in C. from D. off
6. "I'll lend you this book, Jane."
A. I promised to lend Jane that book.
B. I said Jane I would lend her that book.
C. I reminded Jane to lend me that book.
D. I regretted that Jane hadn't lend me that book.
7. Computer models help to determine whether a particular area is likely to flood.
A. take off B. find out C. put on D. pass away
8. The chemical _____ from cars and factories make the air, water and soil dangerously dirty.
A. pollutants B. pollution C. pollute D. polluted
9. _____ animals for fur, skin and food should be banned.
A. Dangerous B. Endangering C. Endangered D. Danger
10. They decided to postpone their journey till the end of the month because of the epidemic.
A. take up B. do with C. turn round D. put off
11. Hockey players wear lots of protective clothing so that they don't get hurt, _____?
A. don't they B. do they C. didn't they D. did they
12. You can use my phone if yours _____.
A. won't be worked B. isn't worked C. doesn't work D. won't work



13. Water is one of the most important resources _____ for our life.
A. we depend on which B. on which we depend
C. on that we depend D. which we depend
14. Thousands are going starving because of the failure of this year's harvest.
A. hungry B. full C. rich D. poor
15. She's disappointed because her son's low test scores prevented _____ to the university.
A. to admit him C. him to admit
B. him from being admitted D. him from admitting
16. She harboured her hope of being a teacher.
A. had her hope of being a teacher C. built her hope of being a teacher
B. kept her hope of being a teacher in her mind D. loved to be a teacher
17. The teacher suggested that all of us _____ do something for the school fair.
A. might B. will C. had better D. should
18. I didn't know his address. _____ I would have written to him.
A. Because B. Therefore C. Consequently D. Otherwise
19. "If I were you, I would work hard to pay for the debt." - said Tony.
A. Tony told that he would pay for the debt for his friend.
B. Tony said to his friend if he were him, he would work hard to pay for the debt.
C. Tony told to his friend he would pay for the debt.
D. Tony said to his friend if he had been him, he would have worked hard to pay for the debt.
20. We are contented with what we do.
A. satisfied with B. happy with C. proud of D. tired of

IV. Complete the sentences with the suitable words:

1. Seriously, I'm really _____ in joining the English club. (*interest*)
2. We've decided to interview only ten _____ for the job. (*apply*)
3. Boys and girls may behave _____ in this situation. (*differ*)



4. You have to be aware of the damage humans are doing to quicken the _____ of wildlife.

(extinct)

5. He was finally _____ in his final attempt. *(succeed)*

6. The _____ was a success; the patient will fully recover in a month's time.

(operate)

7. That teacher is a(n) _____ one. His pupils like his sense of humor. *(amuse)*

8. There are many interesting _____ events included in this book. *(history)*

9. The _____ will judge you on your quality and performance. *(examine)*

10. We should be responsible for the _____ humans are doing to the environment.

(destroy)

C. COMPREHENSION READING

The United Nations Children's Fund (UNICEF), a special program of the United Nations, is devoted to aiding national efforts to improve the health, nutrition, education, and general welfare of children. UNICEF was created in 1946 to provide relief to children in countries devastated by World War II. After 1950, the fund directed its efforts toward general programs for the improvement of children's welfare, particularly in less-developed countries and in various emergency situations. The organization's broader mission was reflected in the name it adopted in 1953, the United Nations Children's Fund. UNICEF was awarded the Nobel Prize for Peace in 1965. **It** is headquartered in New York City. UNICEF has concentrated much of its effort in areas in which relatively small expenditures can have a significant impact on the lives of the most disadvantaged children such as the prevention and treatment of diseases. In keeping with this strategy, UNICEF supports immunization programs for childhood diseases and programs to prevent the spread of HIV/AIDS; it also provides funding for health services, educational facilities, and other welfare services. Since 1996, UNICEF programs have been guided by the Convention on the Rights of the Child (1989), which affirms the right of all children to "the enjoyment of the highest attainable standard of health and to facilities for the treatment of illness and rehabilitation of health". UNICEF's activities are financed by both government and private contributions.



1. *What was the objective of UNICEF when it was created in 1946?*

- A. To win the Nobel Prize for Peace.
- B. To improve the health, nutrition, education of nations.
- C. To devote to the general welfare of children all over the world.
- D. To help children in countries devastated by World War II.

2. *When did UNICEF win the Nobel Prize for Peace?*

- A. In 1953
- B. In 1946
- C. In 1950
- D. In 1965

3. *The word "It" in line 7 refers to:*

- A. New York
- B. the Nobel Peace Prize
- C. UNICEF
- D. the United Nations

4. *Which of the following is NOT true according to the passage?*

- A. The headquarters of UNICEF is in New York City.
- B. UNICEF stands for the United Nations Children's Fund.
- C. UNICEF provides funding for health services and educational facilities.
- D. UNICEF has guided the Convention on the Rights of the Child.

5. *UNICEF receives money from:*

- A. the United Nations organizations.
- B. international corporations.
- C. national and international businesses.
- D. governments and individuals.

Nowadays, environmentalists are so worried (6)_____ environmental problems that can directly affect people's lives. Among the problems mentioned every day on mass media, air (7)_____ and water pollution are considered the most serious ones. There are many factors that cause the pollution of the air: chemicals from burned fuels, (8)_____ from automobiles, and acid rain from chemical transportation. Smoke can cause serious health problems while acid rain is (9)_____ for the destruction of many forest ecosystems. Raw sewage, garbage and oil contribute to the pollution of water. When water is polluted, it (10)_____ a lot of waterborne diseases and threatens marine wildlife. About 1.5 billion



people around the world lack safe drinking water, and every year 5 million people die from diseases.

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|----------------------|-------------|----------------|----------------|
| 6. A. about | B. on | C. with | D. for |
| 7. A. polluted | B. pollute | C. pollution | D. polluting |
| 8. A. smoking | B. smoke | C. to smoke | D. to smoking |
| 9. A. responsibility | B. response | C. responsible | D. responsibly |
| 10. A. causes | B. cause | C. makes | D. make |

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A. PHONETICS

I. Choose the word whose underlined part is pronounced differently from the others:

- 1 - A; 2 - C; 3 - B; 4 - C; 5 - D;
6 - B; 7 - B; 8 - D; 9 - A; 10 - D;

II. Choose the word which has stress pattern different from the others:

- 1 - B; 2 - C; 3 - A; 4 - D; 5 - A;
6 - D; 7 - D; 8 - A; 9 - D; 10 - D;

B. GRAMMAR

III. Choose the best answer A, B, C or D to complete each of the following sentences:

- 1 - A; 2 - A; 3 - B; 4 - C; 5 - C;
6 - A; 7 - B; 8 - A; 9 - C; 10 - D;
11 - A; 12 - C; 13 - B; 14 - A; 15 - B;
16 - B; 17 - D; 18 - D; 19 - B; 20 - A;

IV. Complete the sentences with the suitable words:

- 1 - INTERESTED; 2 - APPLICANTS; 3 - DIFFERENTLY; 4 - EXTINCTION;
5 - SUCCESSFUL; 6 - OPERATION; 7 - AMUSING; 8 - HISTORICAL;
9 - EXAMINER(S); 10 - DESTRUCTION;

C. COMPREHENSION READING

- 1 - D; 2 - D; 3 - C; 4 - D; 5 - D;
6 - A; 7 - C; 8 - B; 9 - C; 10 - A