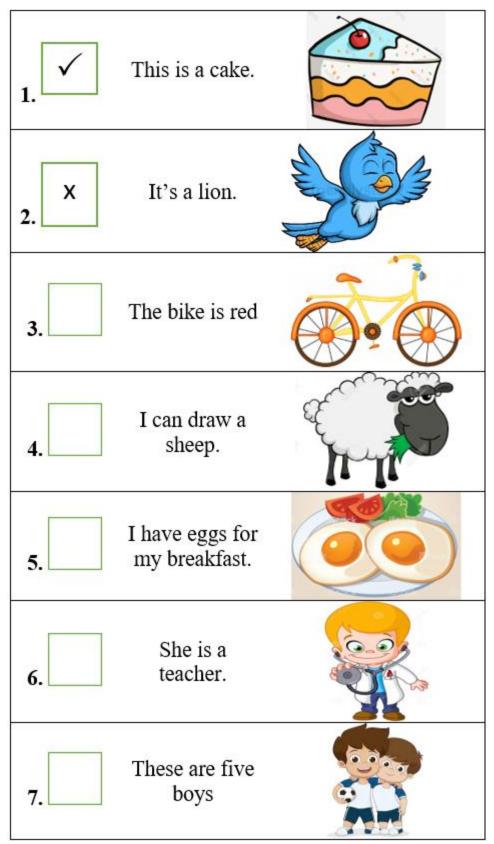
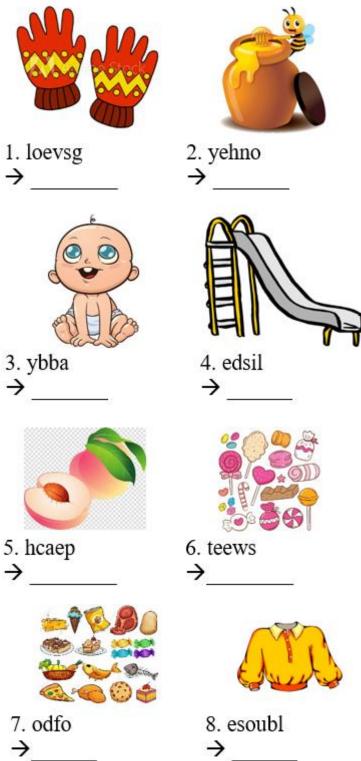


I. Look and read. Put a tick( $\sqrt{}$ ) or cross(x). These are two example(2.5points)





#### **II.** Look at the picture and reorder the letters( 2.5 points)

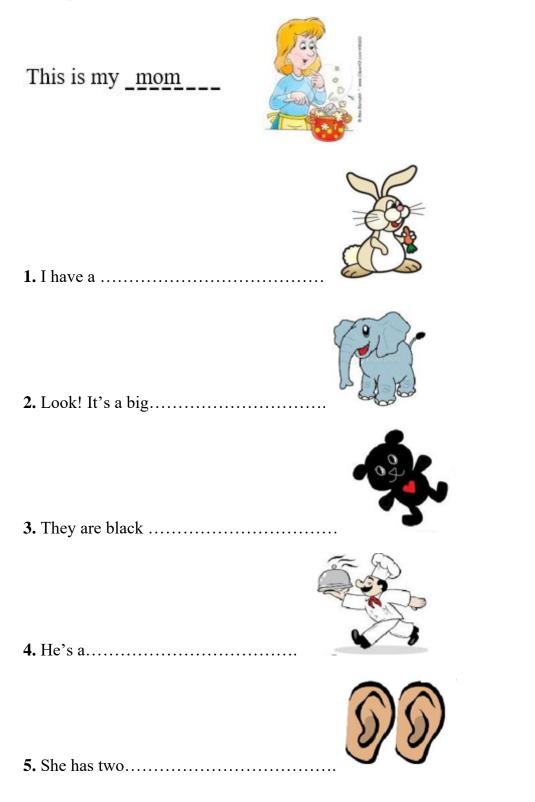


→\_\_\_\_



III. Look at the picture and read this. Fill in the blank with a word. There's one example (2.5 points)

**Example:** 





IV. Reorder the word to complete the sentences.



1. my/ mother/ you/ Can/ see?



2. slide/ are/ playing/ Five/ on/boys/the.



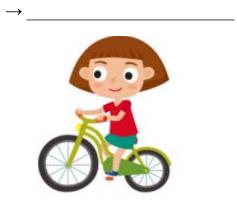
 $\rightarrow$ 

3. cake/ making/ a/ I'm.





4. blouses/ two/ I/ have.



5. bike/ riding/She's/ a.

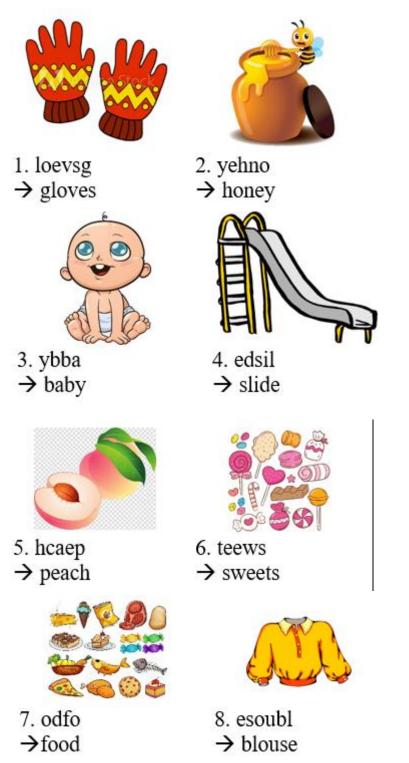
→\_\_\_\_\_

### Đáp án

#### I. Look and read. Put a tick( $\sqrt{}$ ) or cross(x). These are two example(2.5points)

1.	This is a cake.	
2. X	It's a lion.	
3. X	The bike is red	
4. 🗸	I can draw a sheep.	
5. √	I have eggs for my breakfast.	
6. X	She is a teacher.	
7. X	These are five boys	

II. Look at the picture and reorder the letters( 2.5 points)



III. Look at the picture and read this. Fill in the blank with a word. There's one example (2.5 points)



Example:

This is my mom





**1.** I have a <u>rabbit</u>



**2.** Look! It's a big <u>elephant</u>.



**3.** They are black <u>dogs</u>



**4.** He's a <u>cook</u>



5. She has two <u>ears</u>

IV. Reorder the word to complete the sentences.



- 1. my/ mother/ you/ Can/ see?
- $\rightarrow$  Can you see my mother?



- 2. slide/ are/ playing/ Five/ on/boys/the.
- $\rightarrow$  Five boys are playing on the slide.



- 3. cake/ making/ a/ I'm.
- $\rightarrow$  I'm making a cake



4. blouses/ two/ I/ have.



 $\rightarrow$  I have two blouses



- 5. bike/ riding/She's/ a.
- $\rightarrow$  She's riding a bike.