

LANGUAGE FOCUS

UNIT 3. TEEN STRESS AND PRESSURE

Topic:				
Teen stress and pressure				
Phonetics:				
Stress on the verb be in s	sentences			
Grammar:				
– Review: Reported spee	ech			
– Questions words befor	e to-infinitive			
Vocabulary:				
Changes in adolescence				
Skills:				
 Reading and talking at 	out teen stress and pro	essure, and how to	cope with the	nem
 Listening about the wo 	ork of an advice colum	nnist		
– Writing short notes to	ask for advice and giv	e advice		
PRACTICE				
I. Choose a word in eac	ch line that has differ	ent stress patterr	1	
1. A. Medicine	B. Graduate	C. Confider	C. Confident	
2. A. Expect	B. Depress	C. Manage		D. Assure
3. A. Cognitive	1			D. Important
4. A.Disappointed	B. Preparation	C. Adolesce	ence	D. Communicate
5 . A. Pressure	B. Convince	C. Friendship		D. Guidance
II. Complete the senten	nces with the words f	rom the box. Use	each word o	once only.
angry bored	confident	confused	delighte	d
disappointed embarra	ssed frustrated	tired	worried	
1. I feel so I dor	n't have anything to do	э.		
2. Jane is becau			n A in her tes	st.
3. I feel so beca				
4. The headmaster was v	very with To	m because of his b	ad behavious	at school.
5. Peter was	_			



6. Mum is	because my sister hasn't come home yet.	
7. Phong is	that he will pass the examination.	
8. Nick felt	when he was treated in front of some girls.	
9. The students felt	because they couldn't go camping.	
10. Bob looks depre	ressed and He's constantly sighing and complaining.	
III. Give the correc	ect form of the word in CAPITALS to complete each of the following	5
sentences.		
1. I think Tom and I	Mary have known each other since their (CHILD)	
2. My brother feels	when he's playing the guitar. (RELAX)	
3. Lan was upset be	ecause her parents her. (UNDERSTAND)	
4. I often suffer from	m during the wintertime. (DEPRESS)	
5. Everything was _	to me when I visited Gold Coast for the first time.(EXCITE)	
6. When you grow t	up, you'll feel you want more and responsibility. (DEPEND)	
7. We all	with you when we heard that you failed the driving test again.	
(SYMPATHY)		
8. Nga's dream is to	o be a, but her parents want her to be a medical doctor.(MUS)	IC)
9. Between 11 and 1	13 years of age, the adolescent's brain experiences rapid of ne	rve
cells.(GROW)		
10. I feel really tired	ed after spending a night studying for the exam. (SLEEP)	
IV. Rewrite the fol	llowing sentences using questions words + to-infinitives.	
1. We don't know w	where we should put the sofa.	
2. The rules didn't s	specify who I should speak to in case of an emergency.	
3. Mai wondered ho	ow she could ride the scooter.	
4. Let us decide who	nen we should start the project.	
5. Could you tell me	ne where I can find a good hotel?	
6. We must find out	at what we are to do next.	



7. A good dictionary tells you how you should pronounce the words.
8. We are not sure who we will meet at the entrance.
9. I can't remember when I have to turn off the oven.
10. Do you know what you should look for?
V. Turn the following statements into reported speech. 1. "Who do you talk to when you have problems?" Mary asked me.
2. "I'll help my mum cook dinner tonight", said Hoa.
3. "Tell your teacher what happened," Jack advised me.
4. "My best friend hasn't called me for one week", said Nam.
5. "Are you at the sports centre now?" Lucia's mother asked her.
6. "What time did you come home last night, Mark?" said Tom.
7. "Don't go to the park when it gets dark," said Mrs. Brown.
8. "We spoke to your parents yesterday," said Mr. Quang to Trung.
9. "Can I meet you at 4.30 tomorrow afternoon?" Minh asked Phuong.
10. "I'm staying with my aunt and uncle in the suburbs", said Nga.

VI. Fill each blank with a suitable word to complete the following passage.



Teenagers today live in a very competitive world. It is (1) important
than ever to succeed at school if you hope to (2) a chance in the job
market afterwards. It's no wonder that many young people worry (3)
letting down their parents, their peers and themselves. To try to please everyone, they
take on too (4) tasks until it becomes harder and harder to balance
homework assignments, parties, sports activities and friends. The result is that young people (5)
from stress.
There are different ways of dealing with stress. Everyone knows that caffeine,
in the (6) of coffee or soft drinks, keeps you awake and alert. But
caffeine is a drug which (7) become addictive. In the end, like other
drugs, caffeine only leads to more stress. There are better (8) to
deal with stress: physical exercise is a good release for stress, (9) it
increases certain chemicals in the brain which calm you down. You have to get enough sleep to
(10) stress and to stay healthy and full of energy.

VII. Read the following passage and choose the best answer for each question. What Is It Like Being a Teenager in Britain?

School

British teenagers spend most of their time at school. Students in Britain can leave school at sixteen (grade 11). This is also the age when most students take their first important exams, the GCSE (General Certificate of Secondary Education). Most teens take between 5-10 subjects, which means a lot of studying. They are spending more time on homework than teenagers ever before. Forget watching TV, teenagers in Britain now spend 2-3 hours on homework after school.

School uniform

Visit almost any school in Britain and the first thing you'll notice is the school uniform. Although school uniform has its advantages, when they are 15 or 16 most teenagers are tired of wearing it. When there is more than one school in a town, school uniforms can highlight differences between schools. In London there are many cases of bullying and fighting between pupils from different schools.

Clothes and looks

In Britain, some teens judge you by the shirt or trainers you are wearing. 40% of British teenagers believe it's important to wear designer labels. If you want to follow the crowd, you



Answer: 0. A (aren't/ are not)

need to wear trendy labels. Teenage feet in Britain wear fashionable trainers and the more expensive, the better. 1. Most students in Britain take the GCSE when _____. A. They are 11 years old B. They are 16 years old C. They finish grade 10 D. They begin grade 11 2. What is the first thing you'll notice when you visit almost any school in Britain? A. The school logo B. The school gate C. The school playground D. The school uniform 3. What do most teenagers in Britain prefer to wear? 4. The word 'highlight' in paragraph 2 is closest in meaning to ... A. Confuse B. Remark C. Emphasise D. Decrease 5. According to the passage, which of the following statements is NOT true? A. Students in Britain can take 8 subjects at the GCSE. B. Most British teenagers spend 2-3 hours watching TV after school. C. Most 16-year-old students in Britain don't like school uniforms. D. Many British teenagers judge their friends by their shirts or trainers. VIII. Find a mistake in the four underlined parts of each sentence and correct it. Example: 0. There isn't two chairs in the living room. C A В D



1. We	have no idea	who talking to	when we have p	roblems.	
A	В	C	D		
2. Nic	k asked Phon	g whether he h	ad gone to Mai's	birthday party last night.	
A	В	(C	D	
3. Lan	is very depre	essing because	her <u>closest</u> friend	is moving to another city	·
A		В	C	D	
4. The	ir daughter sa	aid that she doe	esn't want to take	exams into economics un	iversities.
A	В	C	D		
5.I <u>do</u> 1	<u>n't know</u> wha	t to do as these	e instructions are	extremely confused.	
A	В		C	D	
				h a way that it is as simil	_
		_		given and other words as	necessary. Do
		m of the given	word.		
Exam	•				
		oms in our hou	se. HAS		
Our ho	ouse has five	rooms.			
1. "W	hat do you thi	ink about teena	gers who dye the	ir hair?" (THOUGHT)	
2. It w	as quite surpi	rising for us tha	at he passed the e	xam. (SURPRISED)	
2 44.61		11, 111	4 4 4 22 1 1 1 1 1 1 1 1 1 1 1		
3. "II .	I were you, I	would tell her	the truth", said Pr	nong to Khoa.(ADVISED))
4. We	don't know h	now we should	solve the problem	ms. (TO)	
5. "Ha	ve I ever met	him before?"	Laura said to hers	self. (WONDERED)	