

## UNIT 9. ENGLISH IN THE WORLD

### LANGUAGE FOCUS

#### Topic:

English in the world

#### Phonetics:

Tones in new and known information

#### Grammar:

- Review: Conditionals type 2
- Relative pronouns

#### Vocabulary:

- Languages
- Language use and learning

#### Skills:

- Reading about English as a global language
- Listening to and talking about experiences in learning and using English
- Writing about the uses of English in everyday life

### PRACTICE

#### I. Choose a word in each line that has different stress pattern.

- |                   |               |               |                |
|-------------------|---------------|---------------|----------------|
| 1. A. Language    | B. Accent     | C. Grammar    | D. Mistake     |
| 2. A. Bilingual   | B. Contribute | C. Guarantee  | D. Admission   |
| 3. A. Translate   | B. Pronounce  | C. Persuade   | D. Borrow      |
| 4. A. Official    | B. Interview  | C. Adjective  | D. Dominant    |
| 5. A. Certificate | B. Education  | C. Derivative | D. Approximate |

#### II. Complete the sentences with the words from the list. Use each word once only.

*accent bilingual conversation dialect imitate intonation knowledge look up official vocabulary*

1. The teacher has done a quick quiz to check the students' \_\_\_\_\_ of the English language.
2. English has the largest \_\_\_\_\_ with about 500,000 words and 300,000 technical terms.
3. Paul speaks English with a strong French \_\_\_\_\_, doesn't he?



4. Rising \_\_\_\_\_ describes how the voice rises at the end of a sentence.
5. My friend is \_\_\_\_\_ because she speaks both English and Vietnamese fluently.
6. You can quickly \_\_\_\_\_ a word's definition from the online dictionary.
7. I think she is speaking a different English \_\_\_\_\_ as it has different words and grammar.
8. English is the \_\_\_\_\_ language in this country and government must do its business in English.
9. In my opinion, it's very difficult for an Englishman to \_\_\_\_\_ a real American accent.
10. I had an interesting \_\_\_\_\_ with a native English speaker at the meeting this morning.

**III. Give the correct form of the word in CAPITALS to complete each of the following sentences.**

1. I'm interested in the study on the \_\_\_\_\_ and differences between the two languages.(SIMILAR)
2. Nhung can speak English much more \_\_\_\_\_ than her sister can.(FLUENCY)
3. It's said that many English words have been \_\_\_\_\_ over the centuries.(SIMPLE)
4. Computers offer a much greater degree of \_\_\_\_\_ in the way work is organized.(FLEXIBLE)
5. We are going to review the eight parts of \_\_\_\_\_ in the next three lessons.(SPEAK)
6. His father has been working as a \_\_\_\_\_ of technical texts for over ten years.(TRANSLATE)
7. Ivan can write almost like a native speaker, but his \_\_\_\_\_ is terrible.(PRONOUNCE)
8. Your aunt is very \_\_\_\_\_ about English literature, isn't she? (KNOW)
9. Since its \_\_\_\_\_ in 1945, the United Nations has played a dominant role in the development of international law.(ESTABLISH)
10. Information related to \_\_\_\_\_ in English Language Teaching can be found in this book.(OPEN)

**IV. Complete the following conditional sentences type 2 using the correct form of the verbs in brackets.**

1. If I (be) \_\_\_\_\_ weak in speaking English, I (practise) \_\_\_\_\_ speaking it more.

# HavaMATH

2. If you (live) \_\_\_\_\_ in Australia, you (use)\_\_\_\_\_ English every day.
3. She (not speak) \_\_\_\_\_ fluently if she (not study) \_\_\_\_\_ at an international school.
4. Mr. Quang (send) \_\_\_\_\_ his son to a school in England if he (be)\_\_\_\_\_ richer.
5. If I (not understand) \_\_\_\_\_ the lesson, I (ask) \_\_\_\_\_ my teacher to explain it again.
6. I(tell) \_\_\_\_\_ you if I (know)\_\_\_\_\_ the meaning of this word.
7. If he (not be) \_\_\_\_\_ bilingual, he (not be)\_\_\_\_\_ able to join our conversation.
8. Which country you (choose)\_\_\_\_\_ to improve your English if you (have) \_\_\_\_\_ chance, Phong?
9. I (buy) \_\_\_\_\_ an English dictionary if my parents (send)\_\_\_\_\_ me money.
10. If we (not have)\_\_\_\_\_ our English friends, we (not imitate) \_\_\_\_\_ their accent.

## **V. Combine the following sentences using an appropriate relative clause.**

1. This is the IELTS practice test book. I have told you about it.  
\_\_\_\_\_
2. We have just moved to a new neighbourhood. There are a lot of English families there.  
\_\_\_\_\_
3. Mrs. Nga has a friend. Her daughter is studying English in Australia.  
\_\_\_\_\_
4. The English teacher is excellent. You met him at the meeting yesterday.  
\_\_\_\_\_
5. I still remember the day. I first spoke to an English professor on that day.  
\_\_\_\_\_
6. The man is a friend of my father. He helped me with my pronunciation.  
\_\_\_\_\_
7. A student came late. I borrowed his English dictionary.  
\_\_\_\_\_
8. The language is called Singlish. People speak it in Singapore.  
\_\_\_\_\_
9. I recently went back to my school. I learned my first English words here thirty years ago.  
\_\_\_\_\_
10. The lady is an interpreter. My mother has worked with her for a long time.

**VI. Choose the correct option A, B, C, or D to complete the sentences.**

1. The language that you learn to speak from birth is \_\_\_\_\_ language.  
A. Official                      B. first                      C. second                      D. foreign
2. There are many \_\_\_\_\_ of English all over the world such as British English, American English and Indian English.  
A. Speakers                      B. terms                      C. dialogues                      D. varieties
3. It is not easy to \_\_\_\_\_ a foreign language without communicating with the native speakers regularly.  
A. Translate                      B. simplify                      C. master                      D. challenge
4. If you want to improve your speaking skill, you should attend the courses that are taught in a \_\_\_\_\_ way.  
A. Traditional                      B. domestic                      C. lexical                      D. communicative
5. Reading helps you learn vocabulary easily as you will \_\_\_\_\_ new words without even realising it when you read.  
A. Pick up                      B. give up                      C. face up                      D. look up
6. The picture reminds him of the time \_\_\_\_\_ he studied in New York.
7. Mike comes from a city \_\_\_\_\_ is located in the southern part of England.
8. The children \_\_\_\_\_ attend that English school receive good education.  
A. Who    B. whom    C. which    D. whose
9. If I had more time I \_\_\_\_\_ a Business English course.
10. They could understand our conversation if they \_\_\_\_\_ some English.  
A. Knew                      B. would know                      C. will know                      D. know

**VII. Read the following passage and choose the best option for each numbered blank.**

Many books, newspapers, airports and air-traffic control, technology, sports, pop music and advertising have the English as the (1) \_\_\_\_\_ language. In general, the universal language on the Internet is the English. The majority of the electronically stored (2) \_\_\_\_\_ around the world is in English. You can travel to any English speaking



country without the need of having a (3) \_\_\_\_\_. Usually, if you don't know the language your trip would be hard and maybe you wouldn't enjoy it. Nowadays in the competitive job (4) \_\_\_\_\_ it is necessary to speak English. So if you learn English you will have a better (5) \_\_\_\_\_ of getting a job that pays more. English is also helpful if you are going to move to a different country (6) \_\_\_\_\_ it is a global language. A lot of educational information is in English; therefore, to have (7) \_\_\_\_\_ to this material or maybe communicate with (8) \_\_\_\_\_ students it is necessary to have knowledge of English. It is necessary to learn English if you are (9) \_\_\_\_\_ to study at a foreign university or school. Usually many educational institutions will provide you preparatory courses to (10) \_\_\_\_\_ your English language skills but you have to have at least a medium level of knowledge.

- |                  |                |                |               |
|------------------|----------------|----------------|---------------|
| 1. A. Dominant   | B. Particular  | C. Regional    | D. Foreign    |
| 2. A. Device     | B. Information | C. Literature  | D. Textbook   |
| 3. A. Specialist | B. Writer      | C. Businessman | D. Translator |
| 4. A. Company    | B. Agency      | C. Market      | D. Workshop   |
| 5. A. Income     | B. Chance      | C. Source      | D. Vision     |
| 6. A. However    | B. Though      | C. But         | D. Because    |
| 7. A. Access     | B. Entry       | C. Permit      | D. Guidance   |
| 8. A. Most       | B. Enough      | C. Other       | D. Only       |
| 9. A. Planning   | B. Thinking    | C. Dreaming    | D. Looking    |
| 10. A. Widen     | B. Enforce     | C. Estimate    | D. Improve    |

**VIII. Read the following passage and choose the best answer to each question.**

Over the past 600 years, English has grown from a language of few speakers to become the dominant language of international communication. English as we know it today emerged around 1350, after having incorporated many elements of French that were introduced following the Norman invasion of 1066. Until the 1600s, English was, for the most part, spoken only in England and had not extended even as far as Wales, Scotland, or Ireland. However, during the course of the next two centuries, English began to spread around the globe as a result of exploration, trade (including slave trade), colonisation, and missionary work. Thus, small enclaves of English speakers became established and grew in various parts of the world. As these communities proliferated, English gradually became the primary language of international business, banking and diplomacy.

# HavaMATH

Currently, about 80 percent of the information stored on computer systems worldwide is English. Two-thirds of the world's science writing is in English, and English is the main language of technology, advertising, media, international airports, and air traffic controllers. Today there are more than 700 million English users in the world, and over half of these are nonnative speakers, constituting the largest number of nonnative users than any other language in the world.

1. What is the main topic of this passage?
  - A. The French influence on the English Language.
  - B. The history of the English language.
  - C. The expansion of English as an international language.
  - D. The use of English for science and technology.
2. Approximately when did English begin to be used beyond England?
  - A. In 1066
  - B. Around 1350
  - C. Before 1600
  - D. After 1600
3. According to the passage, all of the following contributed to the spread of English around the world EXCEPT \_\_\_\_\_.
  - A. The slave trade
  - B. the Norman invasion
  - C. Missionaries
  - D. colonisation
4. The underlined word "proliferated" in the passage is closest in meaning to \_\_\_\_\_.
  - A. Prospered
  - B. organized
  - C. disbanded
  - D. expanded
5. It can be inferred from the passage that \_\_\_\_\_.
  - A. English first appeared more than a thousand years ago.
  - B. England colonised different parts of the world in early 2nd millennium.
  - C. English is taught in primary schools all over the world.
  - D. English is not the language with the largest native speakers in the world.

**IX. Each sentence below contains an error. Underline it and write the correct answer in the space provided.**

*Example:*

*0. My brother buys some English books and CDs last week. 0/ bought*

1. I don't know the reason when she went to Australia instead of Britain to study English.

\_\_\_\_\_

2. If I were a native speaker of English, I will help you practise speaking English every day.

# HavaMATH

3. I'd like you to meet my friend who you will be studying with him next year.
4. We couldn't speak fluent English if we don't use it in everyday conversations.
5. My sister is studying at a university that many American and Australian professors are working.

## **X. Complete the second sentence in each pair so that it has a similar meaning to the first sentence.**

1. Mr. Binh uses English every day because he works with some Australians. If

Mr. Binh \_\_\_\_\_

2. I received a letter this morning and it had good news.

The letter that \_\_\_\_\_

3. You don't have an English certificate, so you cannot enroll in this course.

You could \_\_\_\_\_

4. My mother is talking with an Englishwoman.

The woman with \_\_\_\_\_

5. I think you should read English papers to improve your reading skill. If

I \_\_\_\_\_

## **XI. Use the ideas below to write a paragraph of around 100 words about why English is important in your daily life.**

- A means to have access to worldwide information
- Recreation: read English books, listen to English songs, watch English movies, TV shows
- A useful instrument for travelling